

Next Steps:



Community Engaged Learning

Students | Community | Business/Industry | Academics

AUCEA International Conference
9th-11th July 2012
Brisbane, Australia

Call for Proposals:

The AUCEA Conference Program Committee invites potential presenters to submit a proposal to the 2012 AUCEA International Conference. Potential presenters are asked to clearly indicate their chosen conference **theme and presentation format**. All proposals are to be made online via the secured portal at <http://www.auceaconference.org.au> by close of business **Tuesday 31 January 2012**. This website will allow you to manage your proposal, make changes as required and facilitate your conference registration.

Conference Aims:

The conference aims are to:

- Provide a forum for provocative and interactive discussion about University-Community Engagement in Australia and internationally;
- Provide an opportunity for universities and communities to showcase University-Community Engagement research, theoretical aspects and best practice;
- Engage with individuals and organisations outside of the higher education sector in order to better sustain University-Community Engagement;
- Provide a venue for high quality research that uses University-Community Engagement as a methodology; and
- Attract new members, individuals, institutions and organisations, to AUCEA from across Australia and internationally.

The conference aims will be enabled through active delegate participation, the sharing of knowledge and experience, and presentations that focus on the following perspectives or themes.

Conference Theme:

Community Engaged Learning is the focus of the conference and it is based upon mutual benefit and reciprocity between the "engagers". Engagers may be from the community, including business/industry, or be part of a university as academic or non-academic staff or students.

The spectrum of Community Engaged Learning encompasses a diverse array of activities that enhance the community, the university, and the student experience.

The conference will organise presentations around the following perspectives or themes on Community Engaged Learning:

- **Student**
- **Community**
- **Business/Industry**
- **Academic**

Presenters and conference delegates are encouraged to think about how these themes play out in the context of their own work in particular, and how they relate to University-Community Engagement in general.

Who Should Participate?

People from Australian and International universities – academic, non-academic, professional, and executive staff and students; and people working in business and industry, community-based and Not-For-Profit organisations, and government.

Presentation Formats:

In addition to research presentations, the AUCEA Conference Program Committee has chosen a number of other presentation formats because they create opportunities for increased discussion, exploration and shared learning. Community member participation in presentations with academics or engagement professionals is also encouraged.

Presenters are asked to select from the following five presentation formats.

- **Research Presentations**

Research presentations are required to be academic in content, demonstrate theoretical underpinning, include original empirical research, and relate to the conference themes. Research presentations will be judged for their quality and relevance to the conference through double blind peer reviewing, where the identities of the authors are withheld from the reviewers. Presentations may be submitted individually or jointly as a panel session (submitted by the panel lead). To assist new researchers, your proposal (abstract) must include analysis of the current literature, research questions, methods and results and implications of the research.

Individual presentations will be approximately 30 minutes each including Q & A, with a total of 90 minutes (3 presentations) allocated for each session. (Number of Delegates = Open).

- **Roundtables**

Roundtables are an opportunity for focused discussion around important issues relevant to University-Community Engagement in general and Community Engaged Learning in particular. Presentations may include ideas in development that are relevant to the conferences themes. A roundtable might provide an opportunity for collective problem solving of an identified challenge, to develop new ideas and to network with others who share similar issues. A submission to facilitate a roundtable must include a summary describing the problem or issue, its significance, the questions to be posed, and a plan for engaging the participants.

Individual presentations will be 90 minutes each. (Number of Delegates = 36 maximum i.e. 6 tables of 6).

- **Story-telling**

A story-telling session could involve a story of a successful or less than successful attempt to engage a multi-disciplinary group of university and non-university people in a community engaged learning activity. Or it could feature a case study that describes the challenges that were faced and overcome – in full or partially – during a University-Community Engagement activity. **There will be no use of audiovisual materials.**

Individual stories will be 20 minutes each, with a total of 60 minutes allocated for each session. (Number of Delegates = 36-100 – to be determined by room allocation).

- **Paper Poster session**

Following the success of the inaugural ‘Student Showcase’ poster session that was held for the first time in 2011, we encourage our non-student delegates to submit a poster to be displayed in dedicated venue. Posters should display: research outcomes, describe ongoing projects, and elaborate the experience of University-Community Engagement. Posters may include photographs, statistical tables, figures, charts, or other graphic material relevant to the project.

Presenters must be available at their poster to answer questions or conduct a conversation about their poster during the presentation session. (Number of Participants = Open).

- **5-minute Exposé**

The 5-Minute Exposé will showcase different ideas, innovations, or theories that are being undertaken by those working in the University-Community Engagement arena. This knowledge sharing activity will challenge presenters to clearly and succinctly explain their “exposé” in just five minutes. **There will be no use of audio-visual materials.**

*Individual presentations will be **strictly limited to 5 minutes**, with a total of 60 minutes allocated for each session. (Number of Participants = Open).*

Author Guidelines:

Proposals that do not follow the guidelines, that are incomplete, or that are received after the deadline date may not be considered. The Program Committee will try to accommodate all proposals according to the presenters' stated preferences, but may reassign presentations according to conference program needs.

- **Proposals**

The length of the proposal (i.e. abstract/presentation summary) should be limited to 500 words and be submitted de-identified (to assist in the double blind peer review process). In summary:

Research proposals must be academic in content, have theoretical under-pinning including identifying the current literature, the research questions, methodology and results of the empirical research.

Roundtables should include up to three goals and learning outcomes and describe methods to facilitate interactive discussion along with a brief agenda for the session.

Story-telling or case study proposals should be consistent with the conference theme and should also reflect the genuine and authentic experience of an individual, a team or a community.

Posters should have enough information to paint a relatively clear picture without overwhelming the viewer.

5-minute expose requires presenters to clearly and succinctly explain their "exposé" in a strictly controlled time allocation.

- **Number of submissions**

Each individual may submit a maximum of two proposals as the Primary Presenter. There is no limit on the number of submissions for which a person may be listed as a supplementary presenter.

- **Co-presentations**

Co-presentations by community, business/industry and university partners are **strongly** encouraged.

- **Proposals - Peer Review**

All proposals (abstract/presentation summaries) will be double blind peer-reviewed to ensure a high standard of presentation at the conference. Members of the Australasian Journal of University Community Engagement Editorial Panel will be peer reviewers and all people who submit a proposal can also elect to be part of the process.

AUCEA supports on-going learning, therefore all prospective presenters who make a submission will receive feedback from the reviewers. Some submissions may not be accepted and for some, acceptance may be conditional upon making changes as suggested by the reviewers.

Conference program time-line:

The Conference Program Committee wishes to advise all prospective presenters and conference delegates that the following time-line will be strictly adhered to.

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| Proposals due | Tuesday 31 January 2012 |
| Peer Review Orientation | Monday 13 February 2012 |
| Peer Review Process | Tuesday 14 February – Monday 12 March 2012 |
| Notify acceptance | Thursday 29 March 2012 |
| Amendments | Friday 13 April 2012 |
| Program finalised | Monday 14 May 2011 – available on AUCEA website www.aucea.org.au |

If you have enquiries please email us on admin@aucea.org.au

AUCEA Conference Program Committee